Semester TWO Rubric – KINDERGARTEN Listening and Speaking

Report Card Line	4 ADVANCED	3 PROFICIENT	2 BASIC	1 MINIMAL
Listens to and follows multi-step directions (WI C 4.2)	Demonstrates all proficient behaviors in all situations – formal and informal.	■ Follows simple directions	Demonstrates some or inconsistently demonstrates proficient behaviors and requires some teacher help.	Demonstrates few or rarely demonstrates the proficient behaviors and requires intensive teacher help.
Actively listens to others (WI C 4.2)	Demonstrates all proficient behaviors in all situations – formal and informal.	 Uses active listening behaviors: maintains eye contact, quiet while others are speaking, minimal body movements Understands and uses grade-level appropriate words & sentences (no baby talk) 	Demonstrates some or inconsistently demonstrates proficient behaviors and requires some teacher help.	Demonstrates few or rarely demonstrates the proficient behaviors and requires intensive teacher help.
Contributes to group discussion (WI C 4.3)	Demonstrates all proficient behaviors in all situations – formal and informal.	 Takes turns speaking Responds in timely manner Asks questions and/or responds appropriately 	Demonstrates some or inconsistently demonstrates proficient behaviors and requires some teacher help.	Demonstrates few or rarely demonstrates the proficient behaviors and requires intensive teacher help.
Uses words to express self (WIC 4.1)	Demonstrates all proficient behaviors in all situations – formal and informal.	 Easily understood by others Speaks with appropriate volume Maintains eye contact Stays on topic Expresses needs 	Demonstrates some or inconsistently demonstrates proficient behaviors and requires some teacher help.	Demonstrates few or rarely demonstrates the proficient behaviors and requires intensive teacher help.